



Otter Class Newsletter

Spring 2 – Week 3

Dear Otter Class Families,

This week:

English: We completed our journey tales, inspired by Goodnight, Mr Tom. The children have loved writing their stories and will be pleased to know that we are writing a different type of story, based on a different text, next week!

Personal Best Day: On Tuesday, Years 1 to 6 took part in the second My Personal Best Day of the year. Year 6 children were responsible for taking care of their team, supporting the younger children to keep track of any scores and fill in their sheets, while also having their turn at getting a new PB. They did a brilliant job and lots of staff mentioned how wonderful they were – well done!

Maths: This week, we have looked at fractions, decimals and percentages. The children worked really hard to understand how to write **fractions as decimals and percentages**, **decimals as fractions and percentages** *and* **percentages as decimals and fractions!** Phew! They have also started to use this knowledge to help them with calculations involving percentages. The homework relates to this. Please see below for more info.

Homework:

Homework this week is from the maths and grammar books.

Grammar: pages 58 and 59 – Colons

Maths: pages 28 and 29 – Fractions, Decimals and Percentages.

This may appear tricky at first glance – **however** – I know the children are **all** capable of answering the questions.

They can all write decimals as fractions but if they need any help, start by reminding them of their place value chart.

$$H T O \cdot \frac{1}{10} \frac{1}{100} \frac{1}{1000}$$

They also know how to compare fractions but if they feel stuck, you can remind them that you need to have fractions that have either the same numerator or

denominator before you can compare them. If you don't have this then you need to make an equivalent fraction. **You can only make equivalent fractions by multiplying or dividing the numerator and denominator by the same thing.** You don't have to change both fractions if changing one is enough.

If anyone still finds it difficult then please ask them to come and see me and I can help them through it.

Homework is due in on Thursday please.

Spelling:

Otters have been working on some spelling rules.

I will also be sending some spellings home each week for the children to learn.

They did so well learning them for the spelling bee and I think it would really help. However, the year 3/4 and 5/6 spelling pages do not cover all the spellings required at year 6. That's why we are also looking at rules.

So far we have covered these:

Adding tion, sion or ssion:

- Use tion if the root word ends in t or te

Examples:

invent becomes invention – create becomes creation

- Use sion if the root word ends in d or de *or if the final sound before the suffix is zh*

Examples:

expand becomes expansion – collide becomes collision – *confuse becomes confusion*

- Use ssion if the root word ends in ss or mit

Examples:

confess becomes confession – permit becomes permission

Adding a suffix that begins with a vowel, to a word ending in fer:

- If the stress is on *fer* double the r

Examples:

referring – stress on *fer* so double r

offered – stress is on *off* not *fer* so no double r

Adding the ible or able suffix:

- Use able if a full root word can still be heard when adding the suffix

Examples:

comfortable – suitable – adorable – enjoyable

- Use ible if the full root word cannot be heard

Examples:

incredible – horrible – visible

Exception – sensible is ible, even though sense is a word and can still be heard!

Be sensible about sensible and remember it's the other way to the rule!

It would be amazing if you could ask your children to learn these spelling rules and then, at random, ask them spell a word that uses one of the rules.

Dates to remember (subject to change):

Parent/carer evening sign-up sheets – on the front playground Monday 17th to Thursday 24th

Parent/carer evenings – Week commencing 24th March

As always, please remember, if there is anything you want to discuss, you can catch me on the playground for a quick chat or email

otter@hinghamprimary.org.uk. Remember, previous newsletters are on our class page, along with links to TTRS and AR.

Have a relaxing weekend.

Mrs Moore