

# Kingfisher Class Newsletter

Friday 9th January 2026



## This week in Kingfisher Class...

**English:** We started the week by writing a recount of our favourite part of Christmas. We noticed how to write in the past tense and how to use *because* to make our sentence more interesting to read. We continued our writing focus by describing a magical creature we had found and the special powers she had. We tried hard to include interesting vocabulary and vary the punctuation we used.

**Maths:** We have started our new unit of work on multiplication and division. We began by identifying equal and unequal groups and then added the groups we had made. We have also paid close attention to vocabulary linked to multiplication.

**P.E:** We started a new gymnastics unit. This week, the children have been learning how to make different shapes on the mat, such as pike, star and straight shapes.

**PSHRE:** On Thursday, the children worked with Mrs Nelson on our new unit of work on 'What jobs do people do?'. They began by asking 'What is a job?' and 'Why do people have jobs?'. Within this lesson, they looked at jobs that are done to help the wider community (e.g. postal workers, health workers, etc.). They then looked at how people decided what job they wanted to do. This enabled pupils to discuss the skills needed in different roles. In the final lesson, they investigated technology used in different jobs and realised that most people used computers at work.

## Notices and messages:

1. A gentle reminder to please give permission on School Money for your child to go on our class trip to Norwich Castle on Thursday 22<sup>nd</sup> January 2026 if you have not done so already. Payment can also be made on the same site.
2. P.E days are Tuesdays and Wednesdays this term. Please make sure that your child is dressed for P.E and any jewellery, including watches and earrings, are removed on these days.
3. Our reading days are Tuesdays and Fridays. Please could you ensure your child has their reading folders at school every day.