

# Badger Class Newsletter:

## 16<sup>th</sup> January 2026



In assembly this week, the children performed the story of 'The Catch' which they had learnt off by heart. They were very keen to perform and did so confidently – remembering all the words and actions. They should be very proud of themselves!

### Class Notices:

In **PE this half term**, the children will be doing gymnastics in the hall so please make sure your child has a pair of shorts in school to change into (or they may prefer to wear them when the weather gets slightly warmer!) as they will not be able to use the bigger climbing equipment in long trousers. For PE, **earrings need to be taken out, watches taken off and long hair tied back**; it saves learning time if this can be done at home.

Our science topic this half term is '**Animals Including Humans**'. This topic includes discussion of the changes as humans develop from fertilisation to birth, how babies grow and develop into children and the changes that take place during puberty. Although this will not be in depth, our discussions may include some of the following vocabulary: breasts, pubis hair, hips, facial hair, menstruation and genitals. This will of course be done in an age-appropriate way but you may wish to talk about these things with your child at home to support their learning in school.

**Greeks Trip** You will have seen last week that your child has brought home a paper letter with details of a trip next month. We are very lucky to have been offered the opportunity to pilot a new Ancient Greek's offer at Time and Tide Museum in Great Yarmouth. We will get to talk philosophy, take part in some storytelling and generally immerse ourselves in the world of the Ancient Greeks that we found out about last term. **Please give consent via school money as soon as possible.**

**September 2026 Willersley Castle Residential Trip** Looking ahead to September, we have already made reservations for the class to travel to Willersley castle in Derbyshire for a 3 day residential trip. Your child will have taken home a paper letter with all the details you need to know so far. **Please return a paper expression of interest** as soon as possible so we can gauge numbers before going further down the booking process. There is an **information meeting** about this trip, after school next **Friday 23<sup>rd</sup> January**. There will be plenty of opportunities then to ask questions.

### Homework:

A reminder of our homework expectations: **15 minutes of TTRS a week and 10 minutes of reading every day** (this includes you reading to your child as well as them reading to you). Of course, children can always do more of both!

Please encourage your child to complete their homework each week – it is so important and makes all the difference to their progress and achievement. **This week, 52% of children completed their AR minutes and only 48% have completed their TTRS minutes.**

Badger Class email: [badger@hinghamprimary.org.uk](mailto:badger@hinghamprimary.org.uk)

## Learning this week:

In English, we read a detailed version of 'The Catch' and noticed that it is written in two voices – the boy (Michu) and the fox. We wrote lots of different kinds of sentences and then, thought about how, instead of writing that a character is scared, we could use physical description instead, for example 'Leo gripped the handle of his bag so tightly, his knuckles turned white'.

We have been experimenting with different techniques to build suspense and develop action in our writing. We are developing an action writing toolkit as we go to refer back to when writing our own stories later this term.

x	20	4
0	600	120
2	40	8

In maths, we finished our fractions work (for now!) and have moved on to multiplication and division. To start with we will be focussing on multiplication using the area or grid method – ask your child to tell you how it works:

$$24 \times 32 = 600 + 120 + 40 + 8 = 768$$

In science, we thought about the link between the size of an animal and its gestation period – the time from fertilisation to birth. Looking at a range of animals, we worked out that the bigger the animal, the longer the gestation period. We also noticed that animals who give birth to multiple live young (hamsters and rabbits, for example) have shorter gestation periods.

In Geography we have continued looking at the different parts that make up a river system. We discussed what physical features you would find at the three stages (upper, lower and middle) and how the river would change in the way that it behaved. Why not ask your child to tell you all about meanders or ox-bow lakes?

In DT this week we made spaghetti truss bridges. We discovered that to be successful as a team, we needed to work together well, communicate with each other and make sure that each member of the team had specific jobs. Those of us who did manage to complete our spaghetti bridges, then had great fun testing them to destruction!

## Badger class webpage:

Please check our webpage for photos of our learning, previous newsletters and other useful information: [Hingham Primary School – Badger class – Year 5](#)

## Dates for your Diary:

Date	Event
23.01.26	Willersley castle residential trip family information meeting (3:20pm)
20.02.26	Premier Education Archery Day (Years 1-6)
02.02.26 – 07.02.26	National Storytelling week – fun events in class including an online workshop all about rap!
05.02.26	Time and Tide trip – Greet the Greeks: Who let the Gods out?!
16.02.26-21.02.26	Half Term
23.02.26	Young Voices concert
05.03.26	World Book Day
24.03.26 – 27.03.26	Y5 Bikeability
27.03.26	Break up for the Easter Holidays

If you have any questions or concerns, please do not hesitate to contact us via the Badger Class email; we aim to respond to all emails within 3-4 working days.

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