

Badger Class Newsletter:

23rd January 2026



The children are really enjoying their Forest School sessions and come back into class excited! We hope they have told you all about it.

Class Notices:

Thank you for remembering to send your child in with shorts for PE. They are having a great time and Mr Shackleton has reported that their behaviour has been excellent, which is lovely to hear.

Trip Please ensure that you have logged in to school money in order to give consent for your child to join us on our Greeks trip on Thursday February 5th.

Homework:

A reminder of our homework expectations: **15 minutes of TTRS a week and 10 minutes of reading every day** (this includes you reading to your child as well as them reading to you). Of course, children can always do more of both!

Please encourage your child to complete their homework each week – it is so important and makes all the difference to their progress and achievement. **This week, only 55% of children completed their AR minutes and only 25% have completed their TTRS minutes.**

Learning this week:

In English, we have been building up a bank of ways to engage our readers. We have been learning to use:

- rhetorical questions – ones that don't require an answer but are designed to make the reader think
- sentences of 3 – a list of 3 things which help to build tension
- short sentences – dramatic sentences which may only have a couple of words – 'Sid froze'.
- personification – giving non-human things, human characteristics 'The mountain taunted him'
- balanced paragraphs – a mixture of action, description and dialogue
- show and don't tell – give clues as to how a character is feeling

Next week, we will begin to write our own version of 'The Catch' and will be trying to include as many of these things as we can!

In maths, we continued our multiplication work this week and multiplied 2x2 digit numbers (e.g. $24 \times 36 =$), 3x2 digit numbers (e.g. $153 \times 24 =$) and 4x2 digit numbers ($4536 \times 27 =$).

We looked at the formal written method as well as the grid method – why not ask your child to find the answers to the calculations above using either strategy?

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In science, we looked at the pre-natal (which we learnt meant before birth) stages of growth in humans – from fertilisation to birth. We found out the meaning of the word ‘embryo’ and that from 9 weeks, we call the growing baby a ‘foetus’. We used poppy seeds, peas, a raspberry, a lime and an orange to help visualise the size of the baby as it grows and develops before birth – when it is about the size of a pumpkin!

In Geography we have been focussing in on our River, the Yare. We know where the source and the mouth of the river are (ask your child to tell you). We discussed why our river is a little unusual and why considering the topography of Norfolk. We even talked about how the mouth of the Yare has changed through history and why it doesn’t end in an estuary or delta. Why not ask your child to tell you.

In DT we have been getting the tools out! We used a junior hacksaw and bench-hooks in order to cut some wooden down and practice making strong shapes suitable for building a truss bridge. Ask your child what tips they have for using a saw.

Badger class webpage:

Please check our webpage for photos of our learning, previous newsletters and other useful information:

[Hingham Primary School - Badger class - Year 5](#)

Dates for your Diary

Date	Event
02.02.26 – 07.02.26	National Storytelling week – fun events in class including an online workshop all about rap!
05.02.26	Time and Tide trip – Greet the Greeks: Who let the Gods out?!
16.02.26-21.02.26	Half Term
23.02.26	Young Voices concert
05.03.26	World Book Day
24.03.26 – 27.03.26	Y5 Bikeability
27.03.26	Break up for the Easter Holidays

If you have any questions or concerns, please do not hesitate to contact us via the Badger Class email; we aim to respond to all emails within 3-4 working days.

Kind regards
Mrs Davidson and Mrs Turner

Badger Class email: badger@hinghamprimary.org.uk