

Hedgehog Class Newsletter
25th September 2026

It's been yet another busy week of learning. We are most definitely now settled in to 'year-4-ness' and are showing some great independent learning strategies, keep it up children! Our school focus this week has been on teamwork, so we have been taking many opportunities to show how as individuals, we all have a role within the wider class team.

Class Notices:

- Please support us in ensuring that your child's bottle for the classroom contains only water.
- Please check that your child's jumper is named. We have had lots left in the classroom and it is very difficult to return them if they aren't labelled.

Homework:

This week…

46% of the class completed their 15 TTRS minutes

19% have read for 15 minutes a day

Why do we do homework?

Completing TTRS homework is vital for **Year 4 children** to build the rapid, fluent recall necessary for the statutory Multiplication Tables Check (MTC). The official government assessment (in June) requires pupils to answer 25 online questions up to 12×12, with a strict time limit of just 6 seconds per question. Regular practice on TTRS—particularly in "Soundcheck" mode, which directly mimics the official test format—helps children adapt to this quick-fire pace and keyboard input.

Reading regularly is one of the most powerful ways to boost a child's academic success and cognitive development. It rapidly expands their **vocabulary**, sharpens their comprehension skills, and improves their ability to express themselves clearly in both speaking and writing. Beyond language skills, diving into stories stimulates a child's **imagination and empathy**, allowing them to explore new perspectives and better understand the world around them. Establishing a daily reading routine not only builds a strong foundation for lifelong learning but also offers a calming, screen-free way for children to unwind and build emotional resilience.

Learning this week:



In **Maths**, we have been practising rounding to the nearest 10, 100 and 1000, as well as identifying and using Roman numerals. Why not ask your child how they know when to round a number up or down?

In **English,** we have written about our "Mission Possible" story using commas in lists, applying our grammar term knowledge and creating character profiles. We had great fun coming up with character names, deciding if the were 'goodies' or 'baddies' and starting to flesh them out a little bit. We have also thought about our own class set of discussion guidelines for when we work collaboratively across the curriculum.

Our **History** this week has been focussing on the River Nile and why it was so important to the development of Ancient Egyptian civilisation. We focussed on the idea of causes and consequences e.g. The river flooded each year leaving behind thick mud (cause) The land was excellent for farming and grew lots of food (consequence).

In **Computing**, we discussed how the content that people post online can affect other people's feelings and own reputation. In **PE**, we practised our communication and listening skills to guide one another around a course while wearing a blindfold and also passing, tackling and defending in Tag Rugby.

In **Reading Skills**, we shared a text about how to help Hedgehogs and answered questions. In **Science**, we looked at the different types of teeth that humans have. In **Music**, we continued our unit on body percussion. In **PSHRE**, we create a list of strategies that we would like to use when things go wrong.

If your child, would like to complete any tasks at home linked to our learning, that would be brilliant! If they share it with the class they could get a Shooting Star.

Dates for your Diary

Date	Event
15.10.26	Skateboarding / Scooter session
19.10.26	African drumming workshop
22.10.26	Young Carers Forest School session
23.10.26	INSET School closed
26.10.26 – 30.10.26	Half term
2.11.26	Back to school
9.11.26 - 13.11.26	Parent's evening week
31.11.26	Young Carers Charlie Cheesecake
7.12.26	Whole school panto trip
21.12.26 – 1.1.27	Christmas holidays

If you have any questions, please feel free to speak to us at drop-off or pick-up time. Alternatively, please email us via the class email address, which is hedgehogs@hinghamprimary.org.uk.

Have a wonderful, fun and restful weekend.

Kind regards,

The Hedgehog Class Team